

Nomination/Application Form for Institutions:

1. Please provide your institution's mission statement here: (text box)
2. Please provide your institution's definition of service-learning: (text box)
3. Are service-learning courses intentionally linked to the institution's core learning objectives for students? y/n If yes, please identify the main learning goals associated with service-learning (check all that apply):
 - a. Critical thinking
 - b. Communications skills
 - c. Diversity/multicultural skills
 - d. Career exploration
 - e. Civic responsibility
 - f. Social responsibility
 - g. Spiritual development
 - h. Commitment to service throughout their lifetime
 - i. Research skills
 - j. Team work
 - k. Other (text box)
4. Does your institution designate service-learning courses (check all that apply):
 - a. In the catalog
 - b. In the schedule of courses
 - c. On student transcripts
5. Has your institution fulfilled its vision and/or goals for the availability of service-learning courses for students? y/n If no, state your goal here (text box)
6. How many service-learning courses (credit-bearing) were offered during the last full academic year? #_____
- What percent of total courses are service-learning courses? %_____
7. What percent of all departments offer at least one service-learning course? % _____
8. What percent of all students took a service-learning course during the last full academic year? % _____
9. Are any service-learning courses/credit-earning experiences integrated into (check all that apply):
 - a. Freshman orientation
 - b. Freshmen seminar or other first-year experience
 - c. General education and/or core curriculum
 - d. Senior capstones or other culminating experience
 - e. Undergraduate research programs
 - f. Independent study
 - g. International study
 - h. Other systematic curricular strategy (e.g., service-learning certificate program, service-learning minor, honors program, learning communities, etc.)? Describe here: (text box)
10. Describe the infrastructure to support service-learning. Does the institution:
 - a. Have a full or part-time person with responsibility for service-learning
 - b. Support service-learning quality:
 - i. Faculty workshops and other training

- ii. Incentive programs to implement service-learning courses
 - iii. Opportunities for student leadership
 - c. Provide communication and brokering services to community service-learning partners
 - d. Have a system for monitoring and reporting regularly on overall service-learning activities
 - e. Have a system in place to evaluate specific service-learning impacts on:
 - i. Student learning
 - ii. Community partners
 - iii. Other (text box)
 - f. Sponsor opportunities for students, faculty and community to meet together to celebrate their work.
11. What financial support is available for service-learning and its infrastructure?
- a. Mostly external funds (grants or gifts)
 - b. Mostly internal funds
 - c. A major, named endowment gift
 - d. Other sources (text box)
12. Rewards and Recognition. Does the institution recognize students with (check all that apply):
- i. Awards for completing certain numbers or sequences of service-learning courses
 - ii. A single student award at graduation for the outstanding student serving communities
 - iii. Scholarships
 - 1. at admissions for service during high school
 - 2. during undergraduate study for achievement in service-learning
 - iv. Certificates for service-learning achievement
 - v. Honorary societies based on service-learning
 - vi. Other recognition strategies, please describe: (text box)